

I care about clean air because ...



#AQAW2020

#CleanAir509



First Name: _____ Age: ____

City, State: _____

Why I Care About Clean Air: Student Engagement Activity

Teachers/educators/parents:

1. Distribute the template to students and allow students to express why clean air is important to them personally through drawing, writing, or a combination of both.
2. Scan or take photographs of the completed templates.
3. On your *personal* or *organization's* social media accounts **at any time between April 4 and May 4, 2020**, post your students' work, making sure to include the **#AQAW2020** and **#CleanAir509** hashtags on the text of the post. You may choose to either post selected individual pictures, or you may upload a group of pictures to an album.
4. Beginning May 4, 2020, EPA will select some posts/pictures to feature on our social media and website during Air Quality Awareness Week. If your post/pictures are selected to be featured, EPA will notify you via your social media account!

Students:

1. Draw a picture, write a poem, do something creative to tell the world why clean air is important to you. Fill in the cloud with pictures or words to express what you think and how you feel.
2. Scan or snap a picture of your work.
3. Post (or ask someone to help you post) the photo on a social media account **at any time between April 4 and May 4, 2020**. Make sure to include the **#AQAW2020** and **#CleanAir509** hashtags on the text of your post.
4. Beginning May 4, 2020, EPA will select some posts/pictures to feature on our social media and website during Air Quality Awareness Week. If your post/pictures are selected to be featured, EPA will notify you via your social media account!

The template and instructions have been localized for Spokane County by the Spokane Regional Clean Air Agency, with permission from EPA.